

國立清華大學語文中心外語進修班(非學分班)第52期授課大綱(114年2月中旬~114年6月中旬)

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| 課程名稱 | 永續英語導讀 (中級班) | | |
| 授課教師 | (中文名) 黃滿庭 (英文名) Man-Ting Huang | 教師性別 | <input type="checkbox"/> 男 <input checked="" type="checkbox"/> 女 |
| 上課時間 | <input type="checkbox"/> 每週一 <input type="checkbox"/> 每週二 <input type="checkbox"/> 每週三 <input checked="" type="checkbox"/> 每週四 | 19:00~21:00 (中間休息10分鐘) 6.25補課 | 開課日期 114年2月20日 |
| 先修條件或學員程度要求 | 英文中級以上 (CEFR B1 above) | | |
| 課程摘要或課程說明 (※本期「18堂課的課程內容及進度」詳見「第2頁」) | <p>本課程整合環境永續教育與英語教育，主要目的在培養學生英語閱讀聽講能力，藉由相關領域語文內容分析與理解，發展資訊整合與表達能力，增進語言使用精熟度，達到有效溝通的目的。</p> <p>This course is intended to integrate content of environmental education into the practice of English language learning, to train students for their effective communication skills they need to understand materials related to sustainability issues. It aims to provide students with knowledge and linguistic competence in spoken and written discourse in the related fields, enabling understanding of arguments critically and delivering argument with reasoning.</p> <p>次要目標在使英語教育與環境永續教育相輔相成，一方面促使學習者應用所學進一步探討環境相關議題、投入解決問題的方法，並以行動改善環境。另一方面，進一步加強自我英語學習，增進以英語拓展知識的識讀與思辨能力，以便做出建設性及具責任感的決策。</p> <p>The secondary aim of this course is to understand how English language learners can help fight the climate emergency in ways that they can apply what they learn in tackling environmental problems, allowing them to further explore issues critically through materials presented in English for better understanding of global and local issues in response to calls for sustainable practice or action.</p> <p>本課程可學到什麼？</p> <ul style="list-style-type: none"> • 環境議題與語言之間的重要關係 • 氣候變遷言論談說所需字詞與概念 • 氣候變遷議題思辨理解言談技巧，提出建言改善環境問題 • 參與環境永續行動計畫設計討論與評估 <p>What will you learn?</p> <ul style="list-style-type: none"> • how to recognize and evaluate the reasons why environmental issues can be an integral part of language classes • the key term climate change terms and concepts relevant to the context related • how to equip with the language skills needed to understand, discuss and engage critically with climate change issues, and promote solutions to local or global environmental | | |

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| | <p>problems</p> <ul style="list-style-type: none"> planning, managing and evaluating projects that tackle environmental crisis |
| 使用教材 | <p>【使用教材】書名: Climate action in language education: Activities for low resource contexts 出版社: TeachingEnglish British Council (英國文化協會 英語教學) (teachingenglish.org.uk) ISBN: (無) (註): 本課程使用網際網路公共學習資源，網頁連結: https://www.teachingenglish.org.uk/training/climate-action-language-education</p> |
| 是否需要使用筆電 | <p><input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否</p> |
| 教師最高學歷 | <p>最高學歷: <input type="checkbox"/> 博士 <input checked="" type="checkbox"/> 碩士 <input type="checkbox"/> 學士 畢業學校/系所: 英國新堡大學現代語言研究所中英翻譯碩士 英國女皇大學教育研究所教育碩士</p> |
| 教師擅長領域 | <p>學術英語，英語閱讀，英語寫作，中英翻譯</p> |
| 教師 e-mail | <p>mthwang14@hotmail.com</p> |

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| <p>本期課程內容及進度</p> <p>(※經本中心考核通過者，授課教師擬於「第18堂課(結業日)」協助頒發結業證明及成績單，全勤者另頒發全勤獎獎狀，以資獎勵。)</p> | <p>【※注意：本中心保留教師異動權利，教師可視學員學習狀況適時調整進度。】</p> | | |
| | 週次 | 日期 | 課程內容及進度 |
| | 第1週 | 114.2.20 | <p>Introduction + Course Orientation Integrating sustainability topics into language learning (learning goals, learning tools ...): Video: Climate change in five points you should know Climate action environment Making our school green Climate action school video competition British Council Climate action winner How our school tackles climate change Climate action winner School of Vydranytsia</p> |
| | 第2週 | 114.2.27 | <p>Unit 1 The 5 Rs Taking action to reduce, reuse, recycle, repair and refuse, to live sustainably 1. The 5 Rs puzzle (Vocabulary Listening)A2 2. The 5 Rs in action (Listening/notetaking Speaking) A2-B1) 3. Our green pledge (Speaking Future with going to) A2-B1 Plus, Workbook, extension reading, video viewing/discussion (to be advised)</p> |
| | 第3週 | 114.3.6 | |
| | 第4週 | 114.3.13 | <p>Unit 2. Endangered animals Reflecting on the importance of protecting all wildlife 1. Guess the animal (Speaking Comparatives) A1-A2 2. Endangered but unknown (Speaking Listening/ notetaking) A2-B1 3. A new logo for wildlife protection (Creativity Presentation skills) A2-B1</p> |
| | 第5週 | 114.3.20 | |
| | 第6週 | 114.3.27 | <p>Unit 3. Storm coming Learning about extreme weather and taking action to reduce risks 1. Seasons and (extreme) weather (Vocabulary Speaking) A2-B1 2. Extreme weather quiz (Vocabulary Listening) A2-B1</p> |

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| | | 3. Sending out an SOS (Writing) A2+ Plus, Workbook, extension reading, video viewing/discussion (to be advised) |
| 第7週 | 114.4.3 | 兒童節 |
| 第8週 | 114.4.10 | Unit 4. Sports in (climate) crisis Exploring the relationship between sport and the climate crisis 1. The climate impact of sports (Speaking/ presenting/Listening) A2+ |
| 第9週 | 114.4.17 | 2. Sport and climate headlines (Listening) B1+ 3. Climate and sports-a problem tree (Speaking) B1+ Plus, Workbook, extension reading, video viewing/discussion |
| 第10週 | 114.4.24 | Unit 5. Buy. Use. Toss Understanding the impact of consuming and throwing away 1. What's it made of? (Listening Speaking) A2+ 2. The life story of a plastic bottle Listening Writing B1+ 3. What can we do? (Speaking) B1+ |
| 第11週 | 114.5.1 | Unit 6. Upcycling Thinking about how rubbish can be recycled into items of higher value. 1. Upcycling – Is it true? (Listening Vocabulary) B1+ |
| 第12週 | 114.5.8 | 2. Upcycling noughts and crosses (Speaking Vocabulary) B1+ 3. The (upcycled) recycled orchestra (Listening) B1+ Plus, Workbook, extension reading, video viewing/discussion (to be advised) |
| 第13週 | 114.5.15 | Unit 7. Fast fashion Finding a compromise on the climate and economic impacts of the fashion industry. 1. The problem with fast fashion (Speaking Listening) A2+ |
| 第14週 | 114.5.22 | 2. Fast fashion in numbers (Vocabulary Listening Saying big numbers) A2+ 3. Class survey on fast fashion (Listening Speaking) B1+ Plus, Workbook, extension reading, video viewing/discussion (to be adv.) |
| 第15週 | 114.5.29 | Unit 8. Water for all Examining the water crisis and its impacts, globally and locally. 1. The vicious cycle of the water crisis (Writing Listening Presenting (optional)) B1+ |
| 第16週 | 114.6.5 | 2. Too much water, too little water (Listening/ notetaking Speaking) B1+ 3. Water problems and solutions (Speaking Presenting) B1+ Plus, Workbook, extension reading, video viewing/discussion (to be adv.) |
| 第17週 | 114.6.12 | Unit 9 Farming and the environment Connecting farming, food security and the climate crisis. 1. What's true, what's false? (Vocabulary Listening) B1 |
| 第18週 | 114.6.19 | 2. Feeding a growing population (Listening Speaking) B1+ 3. Farmers vs. green activists (Listening Speaking) B1+ |
| 第19週 | 114.6.25 補課 | Unit 10. Climate change and energy Assessing energy sources and their impact on the planet 1. Mind mapping energy sources (Vocabulary Speaking) A2+ 2. The truth about energy sources (Superlatives Listening) A2-B1 3. Haiku, energy and climate action (Creative writing Pronunciation) A2+ |